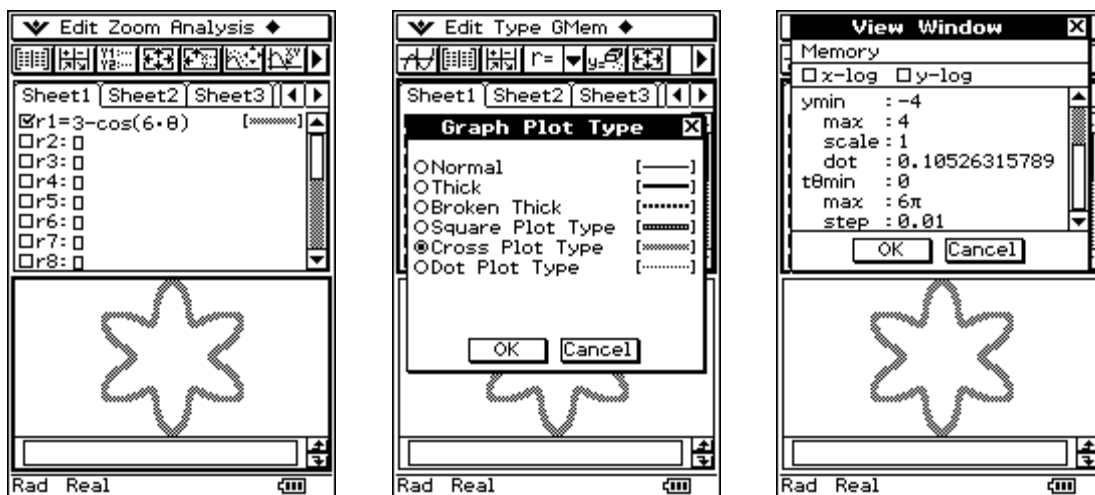


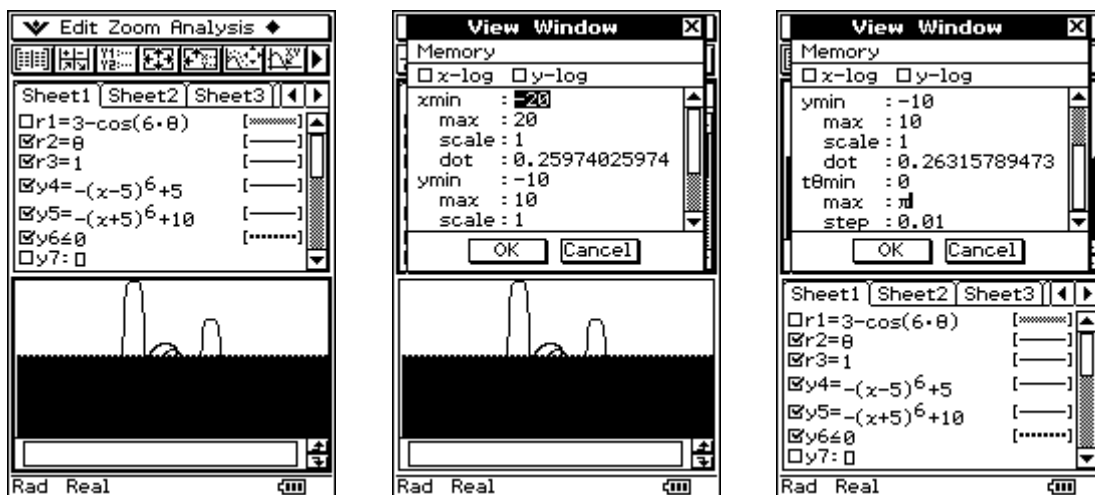
Workshop I (Ciechocinek, Poland, 27th June 2004) Several aspects of 2D-graphics with the ClassPad300

Let's beginning with some nice graphics (cartesian, polar or parametric):

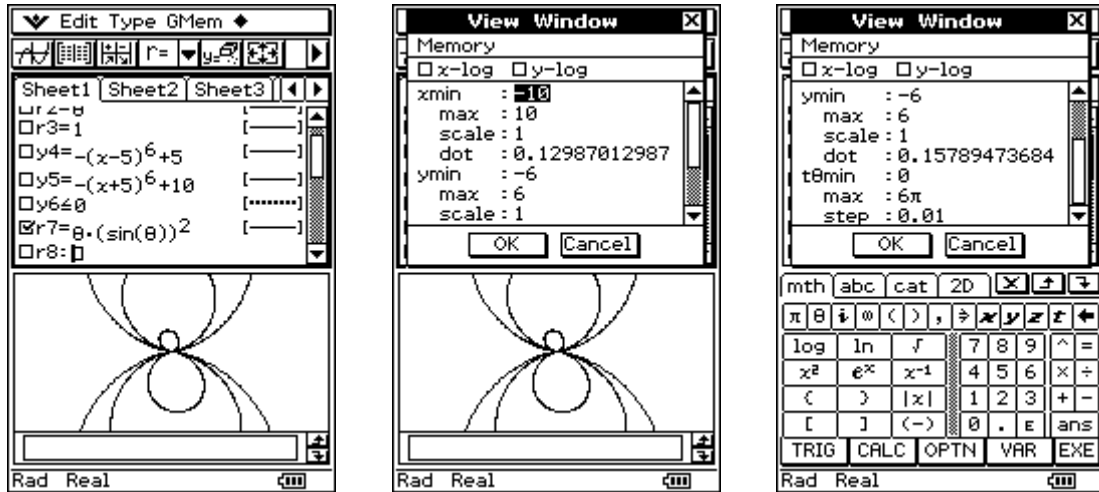
1. a snowflake $r_1 = r(\theta) = 3 - \cos(6\theta)$, $0 \leq \theta \leq 2\pi$, $-8 \leq x \leq 8$, $-4 \leq y \leq 4$.



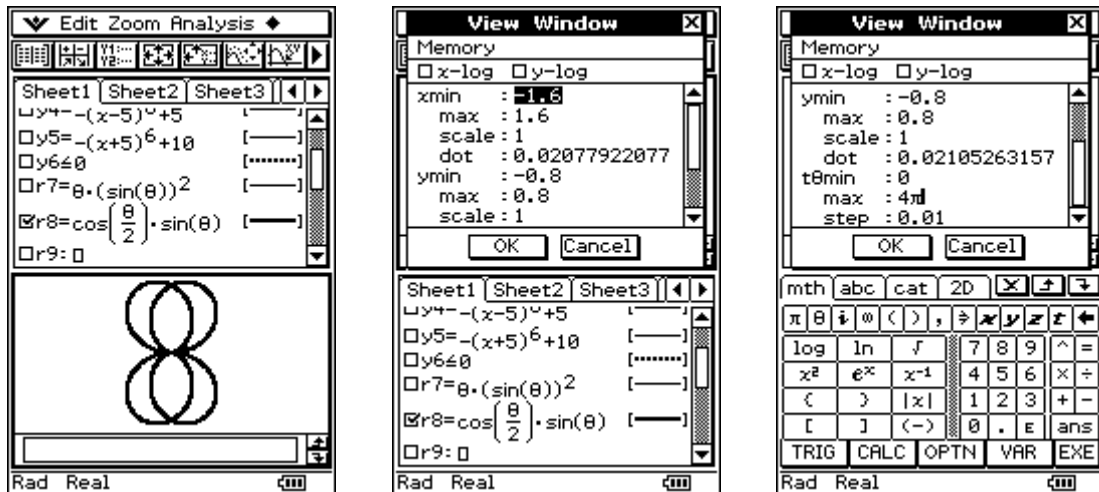
2. a butterfly swimmer $r_2 = r(\theta) = \theta$, $r_3 = r(\theta) = 1$, $0 \leq \theta \leq \pi$, $-20 \leq x \leq 20$, $-10 \leq y \leq 10$,
 $y_4 = y(x) = -(x-5)^6 + 5$, $y_5 = y(x) = -(x+5)^6 + 10$, $y_6 = y(x) \leq 0$.



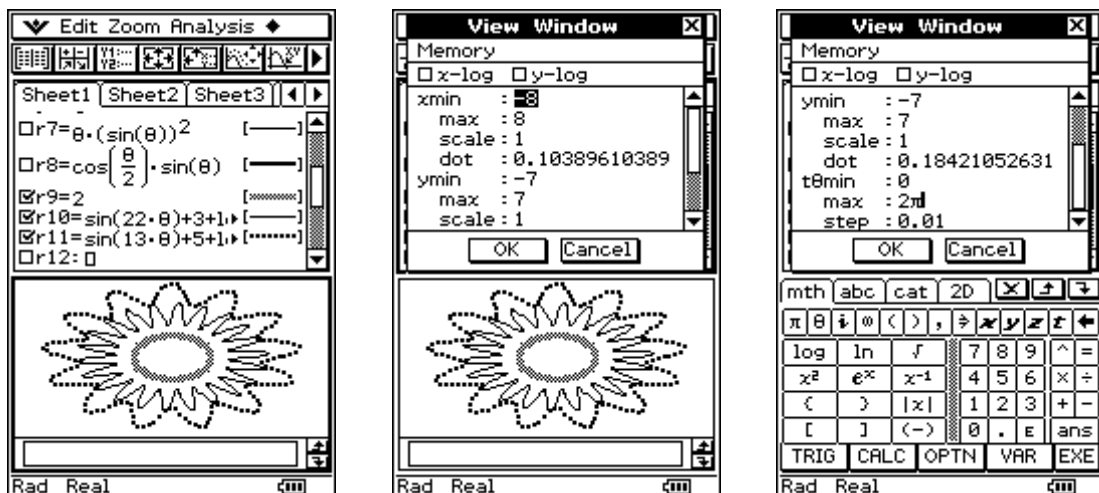
3. a spider $r_7 = r(\theta) = \theta * (\sin(\theta))^2$, $0 \leq \theta \leq 6\pi$, $-10 \leq x \leq 10$, $-6 \leq y \leq 6$.



4. the number 8 $r_8 = r(\theta) = \cos(\theta/2) * \sin(\theta)$, $0 \leq \theta \leq 4\pi$, $-1.6 \leq x \leq 1.6$, $-0.8 \leq y \leq 0.8$.



5. a hibiscus flower $r_9 = r(\theta) = 2$, $r_{10} = r(\theta) = \sin(22\theta) + 3 + \lg(9)$, $r_{11} = r(\theta) = \sin(13\theta) + 5 + \lg(5)$, $0 \leq \theta \leq 2\pi$, $-8 \leq x \leq 8$, $-7 \leq y \leq 7$.



6. a bear $r_{12} = r(\theta) = 4 \cdot \sin(\theta/5)$, $0 \leq \theta \leq 5\pi$, $-6.8 \leq x \leq 6.8$, $-3.5 \leq y \leq 4.5$,

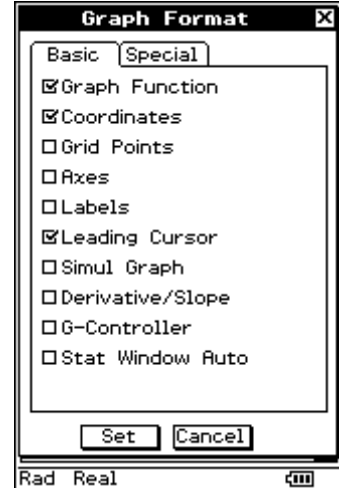
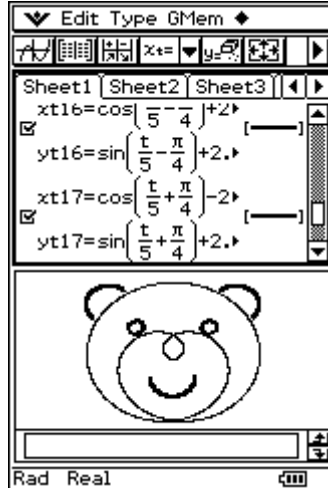
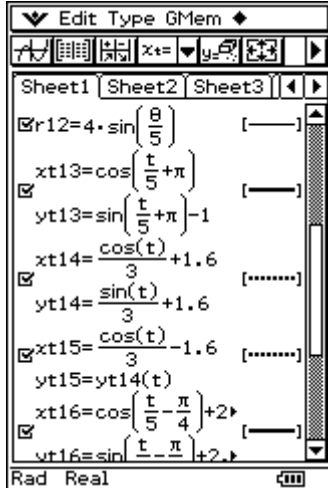
$$x_{t13} = x(t) = \cos(t/5 + \pi), \quad y_{t13} = y(t) = \sin(t/5 + \pi) - 1,$$

$$x_{t14} = x(t) = \cos(t)/3 + 1.6, \quad y_{t14} = y(t) = \sin(t)/3 + 1.6,$$

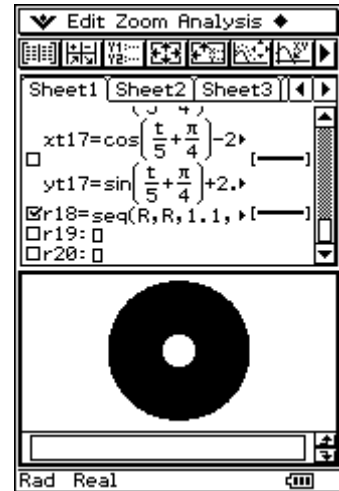
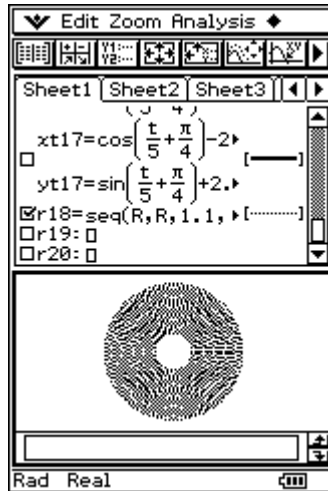
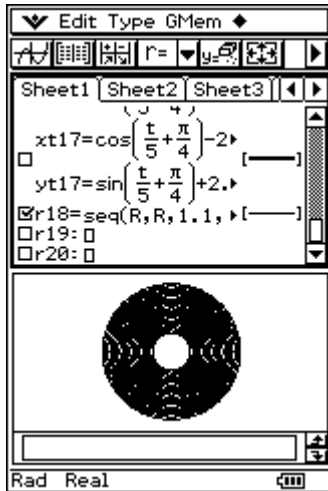
$$x_{t15} = x(t) = \cos(t)/3 - 1.6, \quad y_{t15} = y(t) = \sin(t)/3 + 1.6,$$

$$x_{t16} = x(t) = \cos(t/5 - \pi/4) + 2.8, \quad y_{t16} = y(t) = \sin(t/5 - \pi/4) + 2.8,$$

$$x_{t17} = x(t) = \cos(t/5 + \pi/4) - 2.8, \quad y_{t17} = y(t) = \sin(t/5 + \pi/4) + 2.8.$$



7. a CD-rom $r_{18} = r(\theta) = \text{seq}(R, R, 1.1, 4, 0.145)$, $0 \leq \theta \leq 2\pi$, $-9 \leq x \leq 9$, $-4.5 \leq y \leq 4.5$.



8. a disk-capacitor $\text{List1} = \{-5, -4, -3, -2, -1, 0, .5, 1, 1.25, 1.5, 1.75, 2\}$,

$\text{List2} = \{-.75, -.5, -.25, 0, .25, .5, .75\} \cdot \pi$, (input in main-menu)

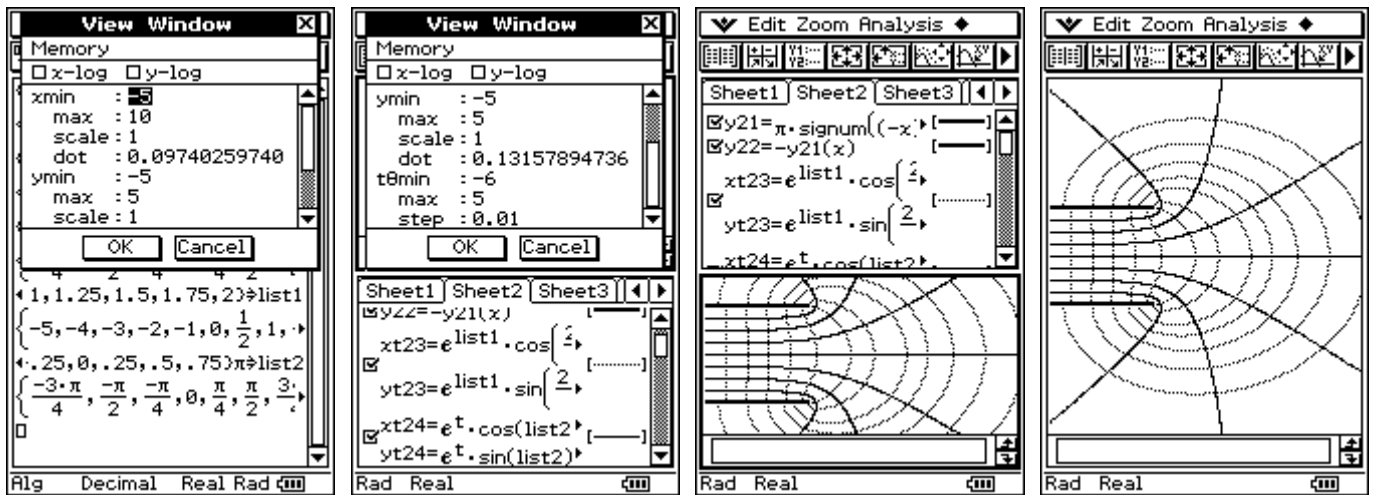
$$y_{21} = y(x) = \pi \cdot \text{signum}((-x)^{.5}), \quad y_{22} = y(x) = -y_{21}(x), \text{ (the disk-capacitor)}$$

$$x_{t23} = x(t) = e^{\text{List1}} \cdot \cos((2t+1)\pi / 11) + \text{List1} + 1, \text{ (the potential-lines)}$$

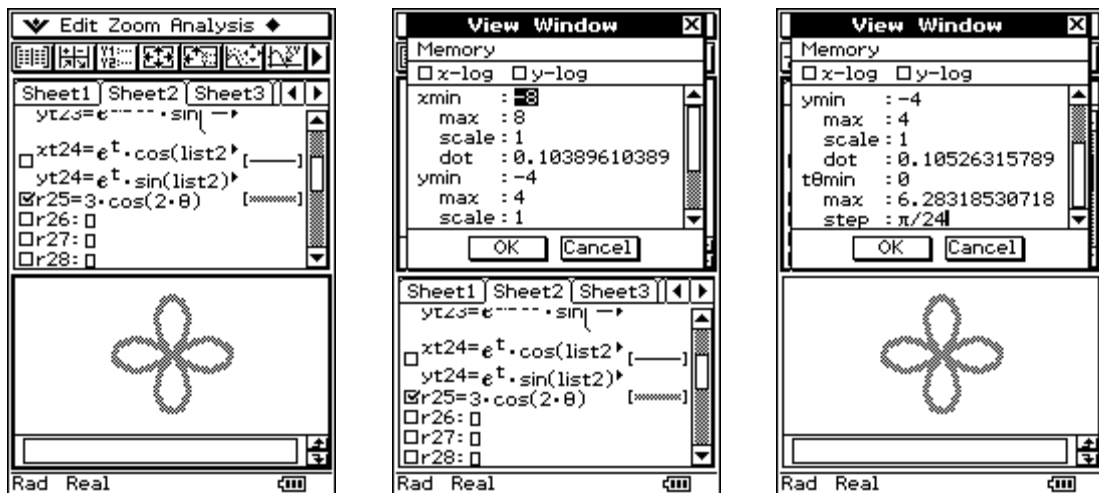
$$y_{t23} = y(t) = e^{\text{List1}} \cdot \sin((2t+1)\pi / 11) + (2t+1)\pi / 11,$$

$$x_{t24} = x(t) = e^t \cdot \cos(\text{List2}) + t + 1, \text{ (the field-lines)}$$

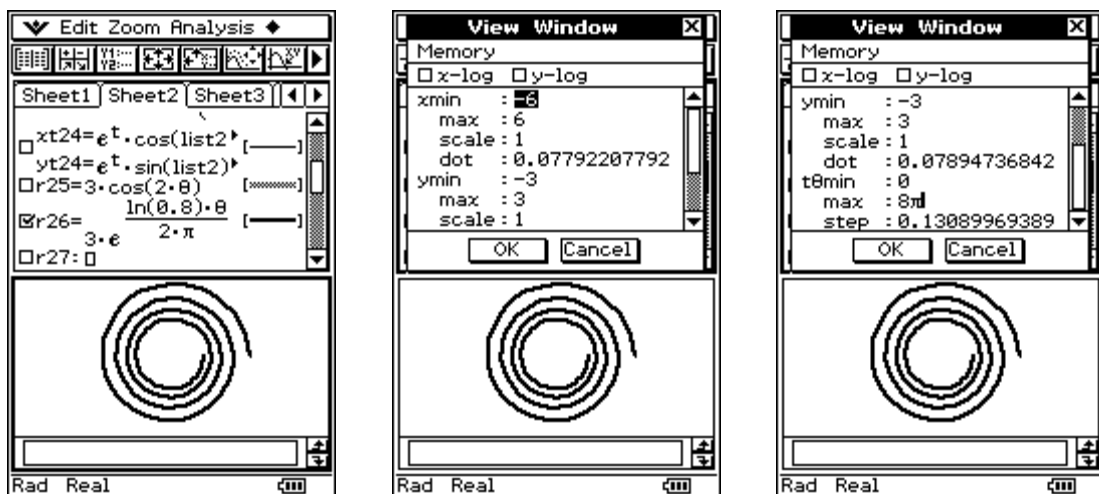
$$y_{t24} = y(t) = e^t \cdot \sin(\text{List2}) + \text{List2}, \quad -6 \leq \theta, t \leq 5, \quad -5 \leq x \leq 10, \quad -5 \leq y \leq 5.$$



9. a four-leaf clover $r_{25} = r(\theta) = 3 \cdot \cos(2\theta)$, $0 \leq \theta \leq 2\pi$, $-8 \leq x \leq 8$, $-4 \leq y \leq 4$.

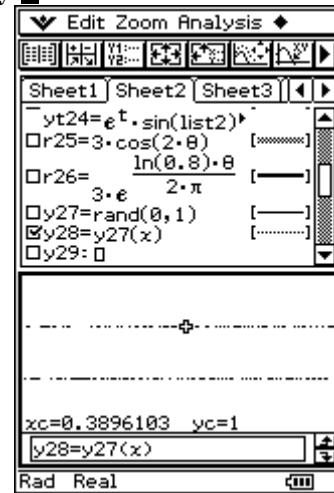
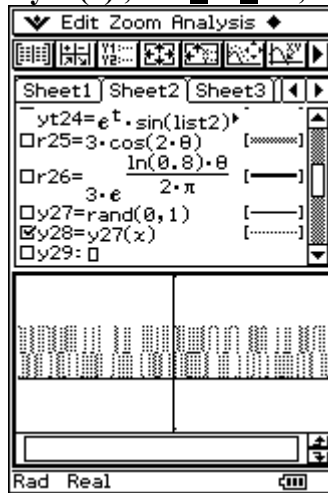
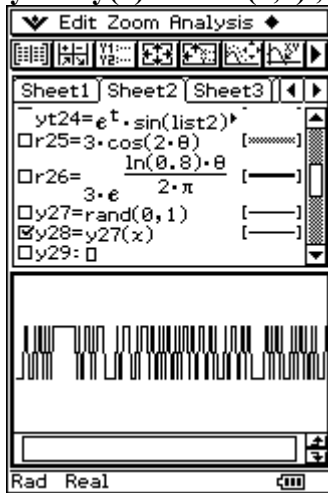


10. an exponential spiral $r_{26} = r(\theta) = 3 \cdot e^{(\ln(0.8) \cdot \theta / (2\pi))}$, $0 \leq \theta \leq 8\pi$, $-6 \leq x \leq 6$, $-3 \leq y \leq 3$.



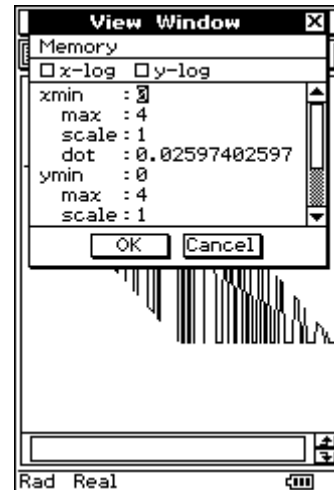
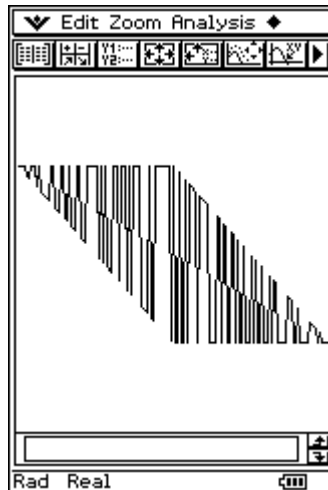
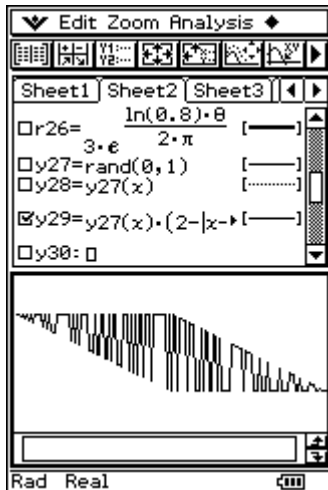
Now consider a random function, using the random generator of ClassPad300:

$$y_{27} = y(x) = \text{rand}(0,1), y_{28} = y_{27}(x), -10 \leq x \leq 10, -1 \leq y \leq 2.$$



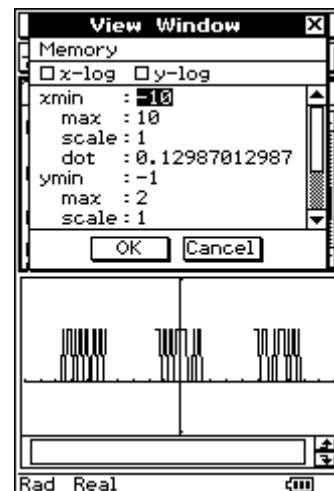
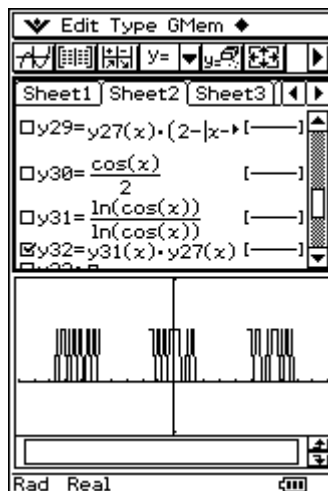
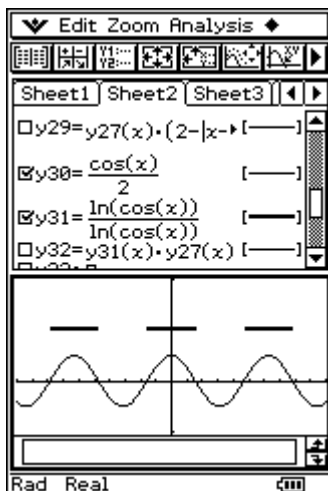
Now consider a random hatching in a parallelogram:

$$y_{27} = y(x) = \text{rand}(0,1), y_{29} = y(x) = y_{27}(x) * (2 - |x-2|) + 2 + (|x-2|-x)/2, 0 \leq x \leq 4, 0 \leq y \leq 4.$$



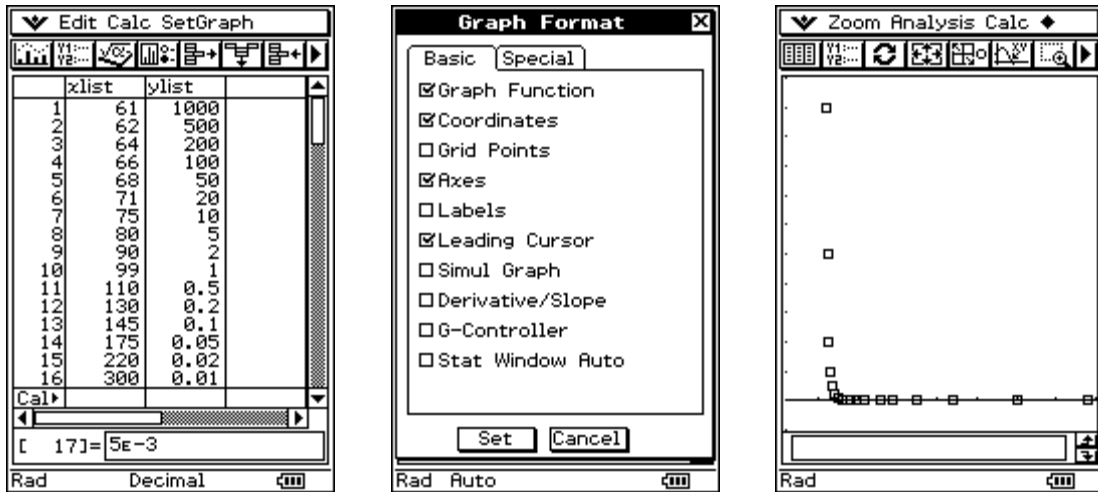
Now consider a periodic random signal with time out (pause):

$$y_{27} = y(x) = \text{rand}(0,1), y_{30} = y(x) = \ln(\cos(x))/\ln(\cos(x)), y_{31} = y(x) = y_{27}(x) * y_{30}(x), -10 \leq x \leq 10, -1 \leq y \leq 2.$$

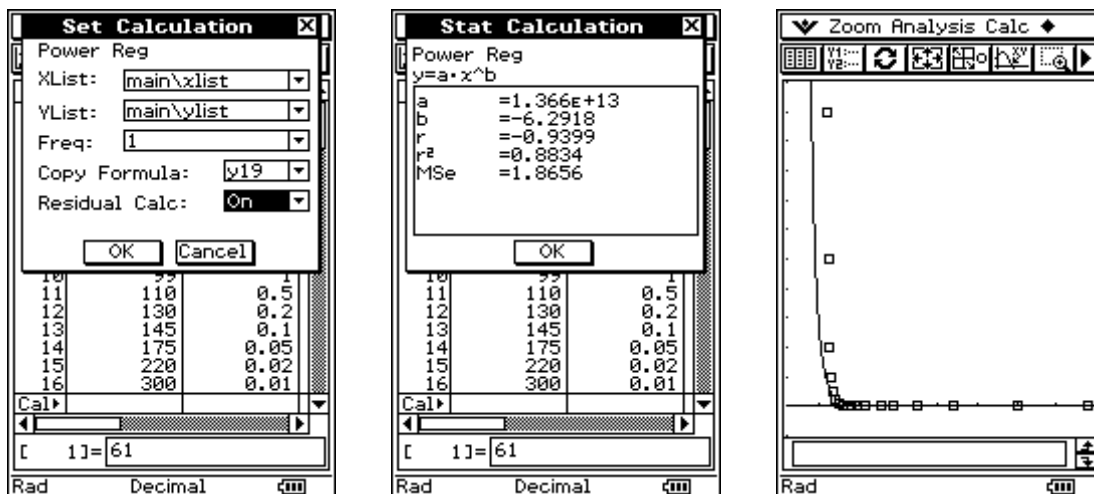
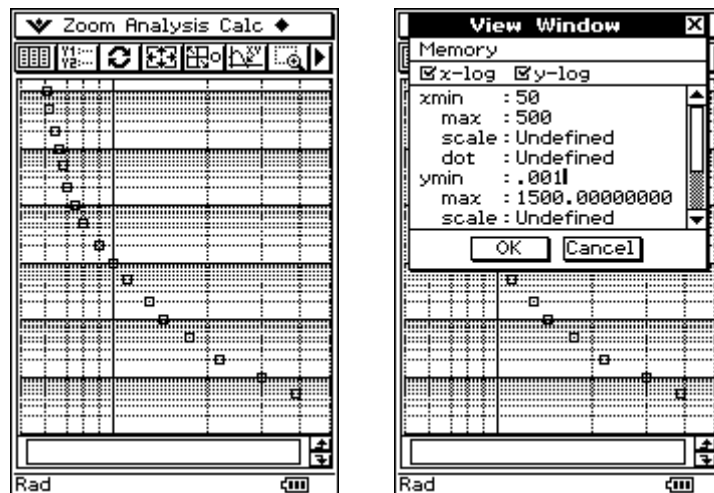


Nonlinear regression in a scatter plot (log-log-scaling of the view-window):

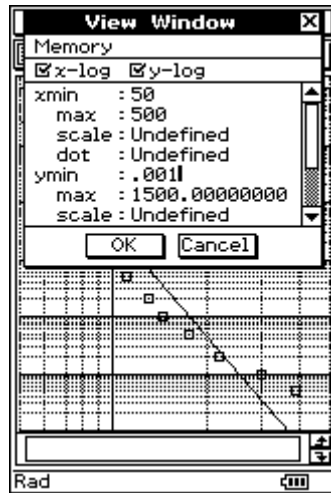
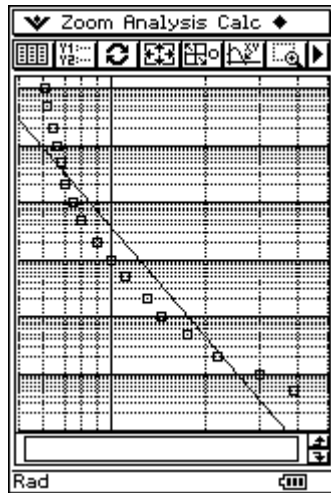
$xlist = \{61, 62, 64, 66, 68, 71, 75, 80, 90, 99, 110, 130, 145, 175, 220, 300, 390\}$,
 $ylist = \{1000, 500, 200, 100, 50, 20, 10, 5, 2, 1, 0.5, 0.2, 0.1, 0.05, 0.02, 0.01, 0.005\}$.
 view-window : $10 \leq x \leq 400$, $-100 \leq y \leq 1100$.



view-window (log-log-scaling): $50 \leq x \leq 500$, $0.001 \leq y \leq 1500$.



The power-regression in the log-log-scaling shows the bad approximation:

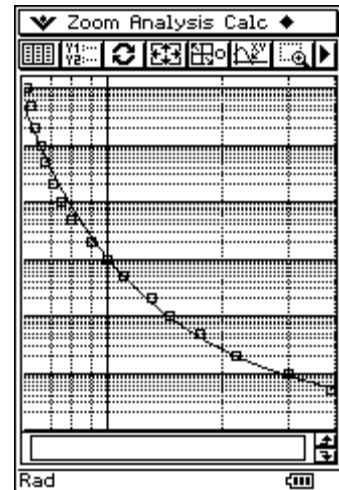
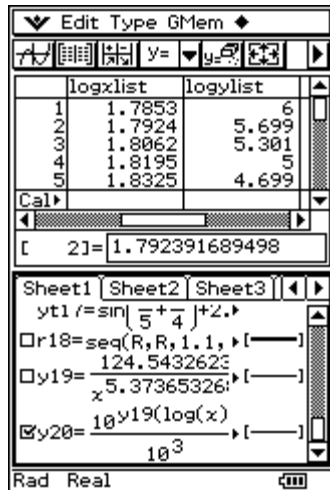
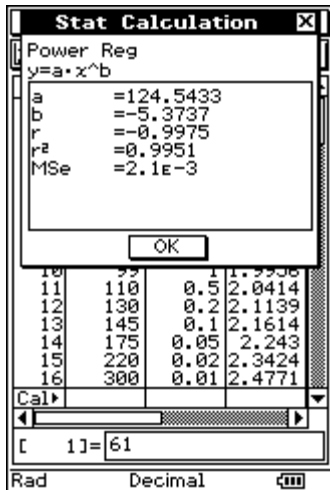
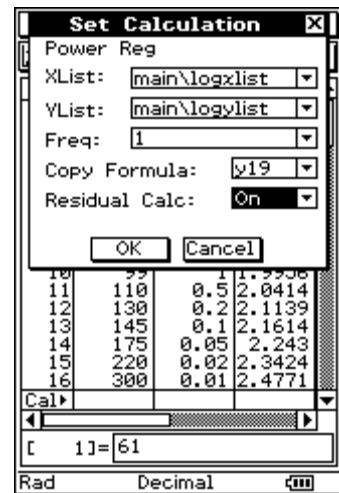
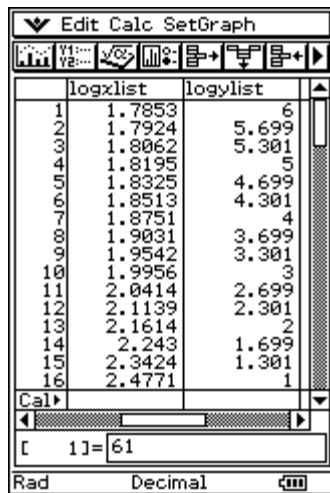
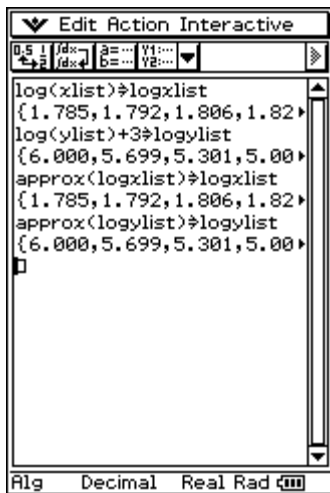


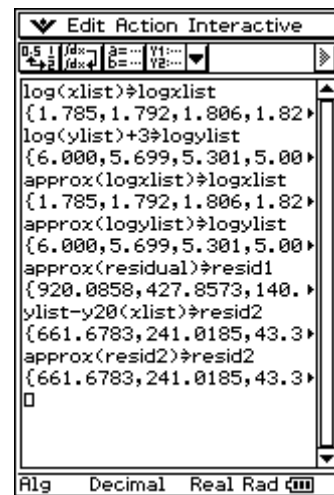
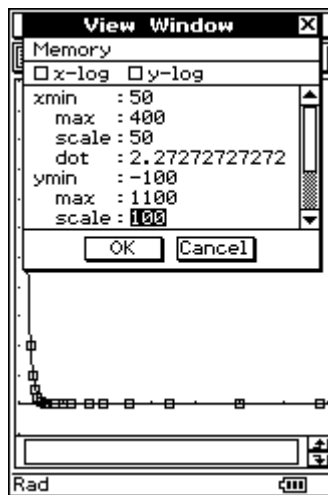
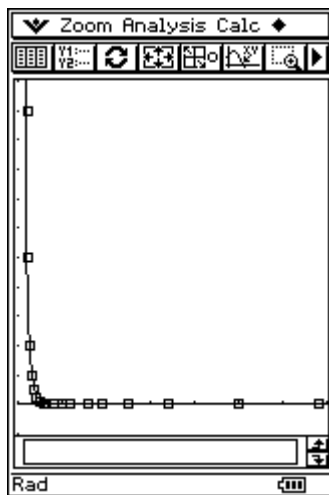
Problem: How to improve the nonlinear regression?

Solution: Transformation of the pairs (x_i, y_i) into $(\log(x_i), \log(y_i)+3)$, where "+3" to get positive values again.

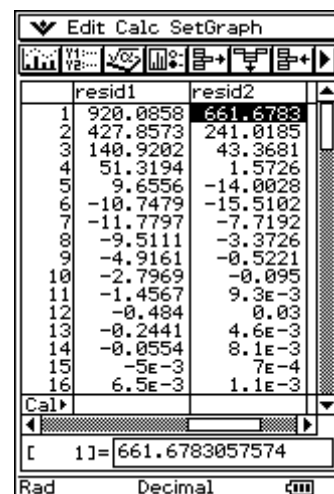
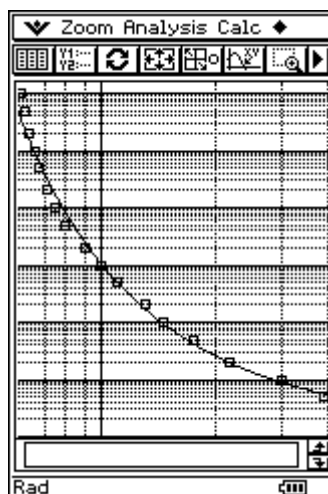
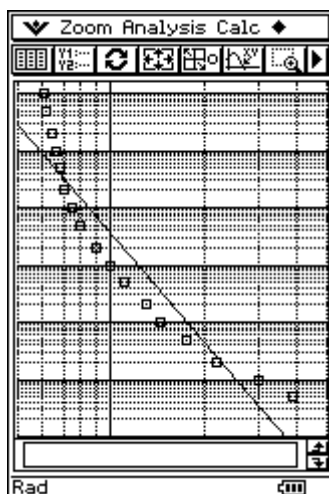
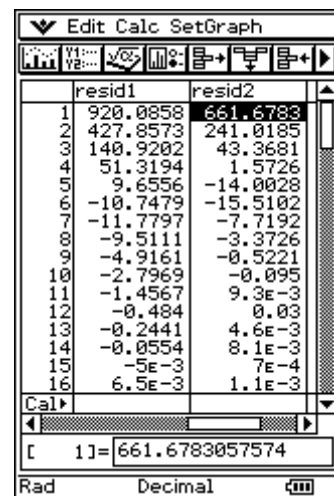
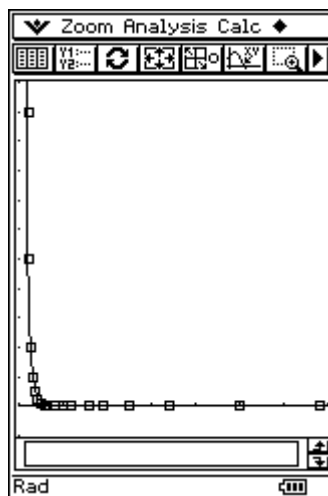
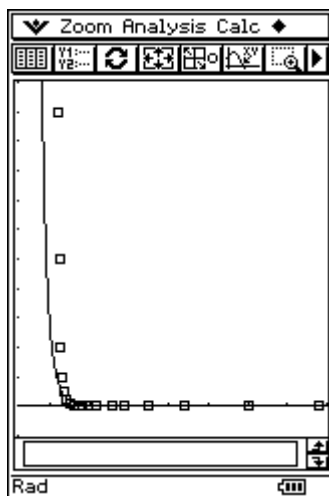
Power-regression gives $y_{19} = y(x) = a \cdot x^b$, i.e. $\log(y(x)) + 3 = a \cdot \log(x)^b$, thus

$$y_{20} = y(x) = 10^{y_{19}(\log(x) - 3)} = 10^{y_{19}(\log(x))} / 10^3.$$





Summary: the scatter-plot with nonlinear regression:



left: the simple power-regression $y(x) = a * x^b$

right: the power regression with log-log-data: $\log(y(x)) + 3 = A * (\log(x))^B$

and back-transformation: $y(x) = 10^{(A * (\log(x))^B - 3)}$

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